



## Writing and Research Workshops

Fall 2011

The Graduate Writing Center Winter offers general writing workshops on a variety of topics as well as a few specialized workshops for non-native speakers of English. We also hold targeted writing workshops for graduate students in the areas of Humanities & Arts, Social Sciences, and Sciences & Engineering. Additionally, we post information about workshops being offered by the UCLA libraries and the ATS Statistical Consulting Group. Special thanks to our campus programming partners: UCLA Library, Writing Programs, Academic Technology Services Statistical Consulting Group, Counseling and Psychological Services, and the Career Center.

- [Research Workshops](#)
- [Statistical Software Workshops](#)
- [General Writing Workshops](#)
- [Dissertation and Proposal/Prospectus Workshops](#)
- [Humanities & Arts Workshops](#)
- [Social Sciences Workshops](#)
- [Sciences & Engineering Workshops](#)
- [ESL Workshops](#)
- [All Workshops in Chronological Order](#)
- [Online Workshops](#)
- [Summer Boot Camps](#) (past)
- [Past Workshops](#)
- [Click Here for Flyers](#)

---

## Research Workshops

### New Graduate Student Library Tour

An orientation tour and talk on library services.

**Three times (same tour):**

**Monday, September 19th, 10:00-10:30am**

**Tuesday, September 20th, 2:00-2:30pm**

**Wednesday, September 21st, 11:00-11:30am**

**Location: Meet on the front porch of the Charles E. Young Research Library. ([map](#))**

### Research@UCLA Library

Learn how to effectively navigate the Library's website, search Library catalogs to find books, and discover the best databases for articles on a given topic.

**Two times (same workshop):**

**Wednesday, September 28th, 2:00-3:00pm**

**Tuesday, October 4th, 1:00pm-2:00pm**

**Location: Research Library East Electronic Classroom, room 21536 ([map](#))**

### EndNote

This session offers a basic overview of the purpose, uses, and features of EndNote, a software program that helps researchers

manage their references and produce bibliographies for projects large and small.

**Three times (same workshop):**

**Tuesday, October 11th, 2:00pm-3:00pm**

**Wednesday, October 19th, 1:00-2:00pm**

**Tuesday, October 25th, 1:00-2:00pm**

**Location: Research Library East Electronic Classroom, room 21536 ([map](#))**

### **Research Guides**

Research Guides are available online that link to key resources and reference books for certain courses and disciplines. Subject guides, course guides, and general research guides are all available ([click here](#)).

### **Research Appointments**

Graduate students are welcome to contact Library's subject specialists any time for further assistance with research, library resources, and subject databases. [Contact information for subject librarians](#).

*To see the most current schedule of UCLA Library workshops, [consult the UCLA Library seminar page](#).*

---

## **Statistical Software Workshops**

For walk-in consulting information, Stat books for loan, and the most up-to-date listing of seminars, please see the [ATS Stats Group website](#). Click [here](#) for more detailed location information, including directions to the Visualization Portal in the Math Sciences building.

---

## **General Writing Workshops**

### **Strategic Reading**

*Erin Brown, History*

Feeling overwhelmed by your reading lists? Concerned that you are missing the point of what you have just read? Are you taking pages of notes for every article you read? This workshop will cover effective reading and note-taking strategies so that you read more efficiently, assess your reading with a critical eye, and annotate each work so that important concepts are easily accessible.

**Three times (same workshop):**

**Thursday, October 6th, 5:00-6:00pm**

**Thursday, November 10th, 5:00-5:50pm**

**Thursday, November 10th, 6:00-6:50pm**

**Location: Conference Room 4, Student Activities Center (basement level) ([map](#))**

### **Academic Writing Skills Workshop for ESL Graduate Students**

*Netta Avineri, Applied Linguistics*

In this interactive workshop, ESL graduate students will learn skills and strategies to build their fluency, accuracy, and comprehensibility in English academic writing. In addition, we will discuss useful on-campus, online, and print resources that will help students to work independently to improve their writing. There will also be time for questions and answers about ESL writing issues and concerns.

**Two times (same workshop):**

**Friday, October 7th, 12:00-2:00pm**

**Tuesday, October 11th, 5:00-7:00pm**

**Location: Conference Room 4, Student Activities Center (basement level) ([map](#))**

### **Teaching and Writing: What Teachers & TAs Need to Know**

*Bruce Beiderwell, Director, UCLA Writing Programs*

*Marilyn Gray, Coordinator, Graduate Writing Center*

This workshop, which is designed for TAs in the humanities and social sciences, will cover how to help students improve their writing and review how to teach writing concepts, such as thesis statements, organization, and summary versus analysis. The workshop will also cover appropriate ways to respond to student writing, including etiquette for commenting on student papers and best practices for one-on-one meetings with students.

**Two times (same workshop):**

**Thursday, October 13th, 5:00-7:00pm**

**Friday, October 28th, 12:00-2:00pm**

**Location: Conference Room 4, Student Activities Center (basement level) ([map](#))**

### **Dissertation Writing Groups, Support Groups and Resources for Dissertators**

*Marilyn Gray, Graduate Writing Center Coordinator*

The workshop will provide information about resources for dissertators and thesis-writers. It will present information on writing groups and support groups, including how to run your own dissertation writing group or writing partnership. Finally, at the end of the workshop, graduate students who are interested in being placed in a writing group will stay in order to form groups and discuss scheduling. If you are interested in being in a group, fill out the [writing group questionnaire](#) and bring it to the workshop.

**Monday, October 24th, 5:00-6:30pm**

**Location: Conference Room 4, Student Activities Center (basement level) ([map](#))**

### **How to Make an Argument**

*Netta Avineri, Applied Linguistics*

This workshop will discuss how to make, situate, and qualify arguments appropriately in graduate-level academic writing. Participants will learn what the basic components of any solid argument are and how to structure them into a coherent, persuasive whole. They will practice constructing their own arguments and analyzing arguments from scholarly articles. If participants would like to practice analyzing arguments in their own fields, they should bring one or two scholarly articles to the workshop.

**Tuesday, November 1st, 5:00-7:00pm**

**Location: Conference Room 4, Student Activities Center (basement level) ([map](#))**

### **Writing the Personal Statement**

*Daniel Lim, Political Science*

This workshop will cover strategies for writing personal statements for fellowship applications, internships, and Ph.D. programs. Among other topics, we will discuss organization, introductions and conclusions, and use of examples. Students from all schools and departments are welcome to attend. If you are currently working on a personal statement, we encourage you to bring your draft to the workshop.

**Two times (same workshop):**

**Thursday, November 3rd, 5:00-6:30pm**

**Friday, November 4th, 12:00-1:30pm**

**Location: Graduate Student Resource Center, Suite B11 (basement level) ([map](#))**

---

## **Humanities Writing Workshops**

### **Writing the Humanities Course Paper**

*Erin Brown, History*

This workshop will cover strategies for writing and revising graduate-level humanities course papers. In this workshop we will discuss ways to develop papers for graduate courses, including how to develop a more complex thesis and how to write a literature review.

**Thursday, October 20th, 5:00pm-7:00pm**

**Location: Conference Room 4, Student Activities Center (basement level) ([map](#))**

### **Writing the Qualitative Course Paper**

*Netta Avineri, Applied Linguistics*

This workshop will cover strategies for writing and revising graduate-level qualitative course papers in the social sciences. In this workshop we will discuss ways to develop papers for graduate courses, including how to develop a more complex thesis and how to write a literature review.

**Tuesday, October 25th, 5:00-7:00pm**

**Location: Conference Room 4, Student Activities Center (basement level) ([map](#))**

---

## **Social Sciences Writing Workshops**

### **Writing the Qualitative Course Paper**

*Netta Avineri, Applied Linguistics*

This workshop will cover strategies for writing and revising graduate-level qualitative course papers in the social sciences. In this workshop we will discuss ways to develop papers for graduate courses, including how to develop a more complex thesis and how to write a literature review.

**Tuesday, October 25th, 5:00-7:00pm**

**Location: Conference Room 4, Student Activities Center (basement level) ([map](#))**

### **Writing the Quantitative Course Paper**

*Daniel Lim, Political Science*

This workshop will cover strategies for writing and revising graduate-level quantitative course papers in the social sciences. In this workshop we will discuss ways to develop papers for graduate courses, including how to develop a more complex thesis and how to write a literature review.

**Thursday, October 27th, 5:00-7:00pm**

**Location: Conference Room 4, Student Activities Center (basement level) ([map](#))**

---

## **Science and Engineering Writing Workshops**

### **Practical Tips for Writing a Scientific Paper**

*Scott Arno, Neuroscience*

This workshop will cover the basics of how to plan for, prepare, and organize science-specific writing, including term papers, manuscripts and abstracts. We will also cover style, common structure and tips for avoiding problems such as excess jargon and ambiguously stated hypotheses.

**Friday, October 21st, 12:00-1:30pm**

**Location: Conference Room 4, Student Activities Center (basement level) ([map](#))**

### **Writing an Engineering Paper**

*Sarah Gibson, Electrical Engineering*

In this workshop, we will cover the basics of how to structure and write an engineering paper. We will also discuss voice, style, and transitions, as well as compare models of "good" vs. "bad" writing. The workshop will be applicable to engineering journal and conference papers, as well as to masters and doctoral theses and proposals.

**Tuesday, November 8th, 5:00-6:30pm**

**Location: Conference Room 4, Student Activities Center (basement level) ([map](#))**

We have some previously-recorded online workshops about writing in the sciences, including workshops on applying for the NIH NRSA fellowship and writing dissertation proposal and an article-based dissertation in the sciences. For more information, click [here](#).

---

## **ESL Workshops**

**Academic Writing Skills Workshop for ESL Graduate Students**

### *Netta Avineri, Applied Linguistics*

In this interactive workshop, ESL graduate students will learn skills and strategies to build their fluency, accuracy, and comprehensibility in English academic writing. In addition, we will discuss useful on-campus, online, and print resources that will help students to work independently to improve their writing. There will also be time for questions and answers about ESL writing issues and concerns.

#### **Two times (same workshop):**

**Friday, October 7th, 12:00-2:00pm**

**Tuesday, October 11th, 5:00-7:00pm**

**Location: Conference Room 4, Student Activities Center (basement level) ([map](#))**

### **Email Etiquette at the University**

#### *Netta Avineri, Applied Linguistics*

Graduate students will write thousands of emails while getting your degree—emails that invite professors to serve on your dissertation committee, emails that ask for extensions on papers, emails in which you introduce yourself to potential mentors or advisors. Designed for graduate students who speak English as a second or foreign language, this workshop breaks down the language necessary to make polite requests over email. It also covers basic email etiquette and includes opportunities to edit emails written by real graduate students.

#### **Two times (same workshop):**

**Friday, October 14th, 12:00-2:00pm**

**Tuesday, October 18th, 5:00-7:00pm**

**Location: Conference Room 4, Student Activities Center (basement level) ([map](#))**

### **How to Make an Argument**

#### *Netta Avineri, Applied Linguistics*

This workshop will discuss how to make, situate, and qualify arguments appropriately in graduate-level academic writing. Participants will learn what the basic components of any solid argument are and how to structure them into a coherent, persuasive whole. They will practice constructing their own arguments and analyzing arguments from scholarly articles. If participants would like to practice analyzing arguments in their own fields, they should bring one or two scholarly articles to the workshop.

**Tuesday, November 1st, 5:00-7:00pm**

**Location: Conference Room 4, Student Activities Center (basement level) ([map](#))**