



Fall 2007 Workshops and Programs

The Graduate Writing Center Fall workshops will include general writing workshops on a variety of topics and tutorials on ESL writing issues. We will also hold targeted writing workshops for graduate students in the areas of Humanities & Arts, Social Sciences, and Sciences & Engineering. Additionally, we will post information about research workshops being offered by the Young Research Library, Biomedical Library, and the Science and Engineering Library.

- [Research Workshops](#)
- [General Writing Workshops](#)
- [Dissertation and Proposal/Prospectus Workshops](#)
- [Humanities & Arts Workshops](#)
- [Social Sciences Workshops](#)
- [Sciences & Engineering Workshops](#)
- [ESL Workshops & Tutorials](#)
- [Other Workshops for Graduate Students](#)

Research Workshops

New Graduate Student Library Orientation

An orientation tour and talk on library services, reference and electronic resources, interlibrary loan, and instructional and consultation services.

Wednesday, September 26th, 2:00-2:50pm

Thursday, September 27th, 12:00-12:50pm

Location: Meet in the Charles E. Young Research Library lobby near the stairs

The UCLA Library Webspace and Catalogue

Through online demonstration and hands-on instruction, learn the basics of effectively navigating the Library's Web site and searching the Library Catalog to find books and other materials in the UCLA libraries.

Friday, September 28th, 1:00-1:50pm

Thursday, October 4th, 11:00-11:50am

Location: Research Library East Electronic Classroom, room 21536

Finding Journal Articles Online

Learn how to find the full text articles online, how to discover the best databases for articles on a given topic, and how to use these resources effectively through online demonstration and hands-on instruction.

****Social Sciences focus****

Tuesday, October 2nd, 1:00-1:50pm

Location: Research Library East Electronic Classroom, room 21536

****Physical Sciences focus****

Thursday, October 11th, 3:00-3:50pm

Location: Science & Engineering Library (8270 Boelter Hall) Learning Center, room 8438A

****Humanities focus****

Wednesday, October 17th, 3:00-3:50pm

Location: Research Library East Electronic Classroom, room 21536

****Health and Life Sciences focus****

Friday, November 9th, 11:00-11:50am

Location: Biomedical Library (12-077 CHS) Classroom

EndNote

This session offers a basic overview of the purpose, uses, and features of EndNote, a program that helps researchers manage references and produce bibliographies for projects large and small.

Thursday, October 11th, 2:00-2:50pm

Wednesday, October 17th, 11:00-11:50am

Location: Research Library East Electronic Classroom, room 21536

Introduction to Statistical Consulting Services

Christine Wells, Statistical Consulting Group, UCLA Academic Technology Services

In this seminar we will introduce the statistical consulting services that are available to graduate student researchers who are working on their Master's thesis, dissertation or to-be-published paper.

Tuesday, October 16th, 4:00-5:30pm

Location: 5628 Math Sciences Building (Visualization Portal)

General Writing Workshops

Academic Writing Skills Workshop for ESL Graduate Students

Netta Avineri, Applied Linguistics & TESL

In this interactive workshop, ESL graduate students will learn skills and strategies to build their fluency, accuracy, and comprehensibility in English academic writing. In addition, we will discuss useful on-campus, online, and print resources that will help students to work independently to improve their writing. There will also be time for questions and answers about ESL writing issues and concerns.

Wednesday, October 10th, 2:00-4:00pm

Location: Conference Room 3, Student Activities Center (basement level)

Citation and Academic Integrity Issues for Graduate Students

Patti S. Caravello, YRL Librarian

Common research and writing situations often present complex questions related to citation and paraphrasing. In support of maintaining academic integrity, this workshop will offer practical guidance for citing sources and using information ethically.

Thursday, October 25th, 3:00-5:00pm

Location: Conference Room 4, Student Activities Center (basement level)

Strategies for Writing Graduate Course Papers in the Humanities and Social Sciences

Dr. Randy Fallows, Writing Programs

In this workshop we will discuss ways to develop papers for graduate courses, including how to develop a more complex thesis, understanding the nature of analysis, applying other disciplines to inform your own, and the uses and limits of a critical vocabulary.

Thursday, November 8th, 3:00-5:00pm

Location: Conference Room 4, Student Activities Center (basement level)

"Don't I Own My Own Work?": Reading and Negotiating Publisher's Contracts

As a UCLA graduate student, you want to enhance your academic publishing credentials. But in the rush to publish or for fear of jeopardizing your opportunities, are you signing an agreement with a publisher without reading it fully or understanding its

implications? You might unknowingly surrender your copyright and, along with it, the rights to use and reuse your work as you wish. Find out how to read authors' agreements and how to negotiate to keep your rights.

Thursday, November 15th, 3:00-5:00pm

Location: Conference Room 4, Student Activities Center (basement level)

Inventing your Ideas: Strategies for Avoiding and Overcoming Writer's Block

Dr. Randy Fallows, Writing Programs

In this workshop we will discuss what causes writer's block and how to overcome it. We will first examine ways of eliminating psychological blocks and then look at practical heuristics that help to inspire new ideas.

Thursday, November 29th, 3:00-5:00pm

Location: Conference Room 4, Student Activities Center (basement level)

Dissertation and Proposal/Prospectus Workshops

Strategies for Writing the Humanities Dissertation Prospectus

Jeannine Murray-Román, Comparative Literature

This workshop is geared towards giving incipient prospectus writers the tools to write their prospectus over the course of two months. We will discuss literature review and argument development as well as how to turn the many different pieces of a prospectus into a coherent document. Nota bene: this is meant to be an addition to--not a substitution for--serious discussions with your advisor about what is expected of you in your home department.

Wednesday, October 10th, 5:00-7:00pm

Location: Conference Room 4, Student Activities Center (basement level)

RSVP requested (to help us make sure we have enough room and enough handouts), but not required. To RSVP, please send an email to gwc@gsa.asucla.ucla.edu, with the subject heading "rsvp hum prospectus")

Strategies for Writing the Social Sciences Dissertation Proposal

Tina Arora, Education

Netta Avineri, Applied Linguistics & TESL

Mac Marston, Archaeology

Jessica Preece, Political Science

This workshop will give an overview of the main components of a dissertation proposal in the social sciences and cover strategies for writing the introduction, literature review, methods, and significance sections. These strategies should be adapted to your department's and advisor's expectations about the structure and content of your proposal. Please bring two copies of your abstract to this workshop.

Thursday, October 11th, 5:00-7:00pm

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Managing Stress During the Dissertation Process

Dr. Alan Nagamoto, Student Psychological Services

Dr. Nagamoto oversees the dissertation support groups at Student Psychological Services and has years of experience working with graduate students. He will discuss the stressors and the impact of stress on performance as well as give advice on how people can manage the ups and downs of the dissertation process.

Wednesday, October 24th, 4:00-6:00pm

Location: Conference Room 4, Student Activities Center (basement level)

Revision Workshop: Strategies for Revising Longer Texts

with Marilyn Gray, Graduate Writing Center Coordinator

This workshop will be a hands-on workshop to give people ideas and strategies for how to revise longer texts, such as master's theses, dissertation chapters or proposals. Please bring a hard copy of your own work, at least 15-20 double-spaced pages

(more is fine). If you would like to do some of the preparation work ahead of time, start working on a backwards outline by tagging each paragraph with a phrase describing its main point.

Tuesday, October 30th, 3:00-5:00pm

Location: Conference Room 4, Student Activities Center (basement level)

Writing Dissertation Proposals in the Natural Sciences

Elizabeth O'Hare, Neuroscience IDP Program

This workshop will provide a content-specific overview of science dissertation proposals. This two-part workshop will use the NIH NRSA grant format as a template, and all of its major components will be reviewed and discussed. These include the background and significance section, the methodology section, and expected results and caveats section. We will cover specific writing strategies that you can use in your proposals and grant applications. Attendance at both sessions is recommended but not required.

Thursday, November 1st, 4:00-5:30pm

Tuesday, November 13th, 4:00-5:30pm

Location: 5628 Math Sciences Building (Visualization Portal)

Time Management for Dissertators

Dr. Alan Nagamoto, Student Psychological Services

Dr. Nagamoto will present an introduction to the principles of time management and offer practical advice on how to manage time during the dissertation writing process. He will cover common pitfalls and how to overcome them.

Wednesday, November 7th, 4:00-6:00pm

Location: Conference Room 4, Student Activities Center (basement level)

Humanities & Arts Writing Workshops

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Finding Journal Articles Online *Humanities focus*

Learn how to find the full text articles online, how to discover the best databases for articles on a given topic, and how to use these resources effectively through online demonstration and hands-on instruction.

Wednesday, October 17th, 3:00-3:50pm

Location: Research Library East Electronic Classroom, room 21536

Developing Yourself as an Academic Writer in the Humanities

Dr. Randy Fallows, Writing Programs

In this workshop we will discuss strategies for developing your writing abilities as a Humanities scholar, including: keeping a critical reading journal, organizing research, connecting to other disciplines, and becoming comfortable with critical theory.

Tuesday, October 23rd, 3:00-5:00pm

Location: Conference Room 4, Student Activities Center (basement level)

Strategies for Writing Graduate Course Papers in the Humanities and Social Sciences

Dr. Randy Fallows, Writing Programs

In this workshop we will discuss ways to develop papers for graduate courses, including how to develop a more complex thesis, understanding the nature of analysis, applying other disciplines to inform your own, and the uses and limits of a critical vocabulary.

Thursday, November 8th, 3:00-5:00pm

Location: Conference Room 4, Student Activities Center (basement level)

Social Sciences Writing Workshops

Finding Journal Articles Online *Social Sciences focus*

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Mac Marston, Archaeology

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Location: Conference Room 3, Student Activities Center (basement level)

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Introduction to Statistical Consulting Services

Christine Wells, Statistical Consulting Group, UCLA Academic Technology Services

In this seminar we will introduce the statistical consulting services that are available to graduate student researchers who are working on their Master's thesis, dissertation or to-be-published paper.

Tuesday, October 16th, 4:00-5:30pm

Location: 5628 Math Sciences Building (Visualization Portal)

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Thursday, November 8th, 3:00-5:00pm

Location: Conference Room 4, Student Activities Center (basement level)

Science and Engineering Writing Workshops

Finding Journal Articles Online *Physical Sciences focus*

Learn how to find the full text articles online, how to discover the best databases for articles on a given topic, and how to use these resources effectively through online demonstration and hands-on instruction.

Thursday, October 11th, 3:00-3:50pm

Location: Science & Engineering Library (8270 Boelter Hall) Learning Center, room 8438A

Introduction to Statistical Consulting Services

Christine Wells, Statistical Consulting Group, UCLA Academic Technology Services

In this seminar we will introduce the statistical consulting services that are available to graduate student researchers who are working on their Master's thesis, dissertation or to-be-published paper.

Tuesday, October 16th, 4:00-5:30pm

Location: 5628 Math Sciences Building (Visualization Portal)

Funding Your Graduate Work: Tips and Strategies for Grant, Fellowship, and Award Applications in the Sciences

Elizabeth O'Hare, Neuroscience IDP Program

This workshop will provide an overview of funding opportunities for science graduate students at all stages of training (first year to dissertation year). The first part of the workshop will include a discussion of different funding opportunities and resources. We will also review some basic organizational and preparation strategies you can use in your applications. There will be ample time for questions.

Thursday, October 18th, 4:00-5:30pm

Location: 5628 Math Sciences Building (Visualization Portal)

Writing Dissertation Proposals in the Natural Sciences

Elizabeth O'Hare, Neuroscience IDP Program

This workshop will provide a content-specific overview of science dissertation proposals. This two-part workshop will use the NIH NRSA grant format as a template, and all of its major components will be reviewed and discussed. These include the background and significance section, the methodology section, and expected results and caveats section. We will cover specific writing strategies that you can use in your proposals and grant applications. Attendance at both sessions is recommended but not required.

Thursday, November 1st, 4:00-5:30pm

Tuesday, November 13th, 4:00-5:30pm

Location: 5628 Math Sciences Building (Visualization Portal)

Finding Journal Articles Online **Health and Life Sciences focus**

Learn how to find the full text articles online, how to discover the best databases for articles on a given topic, and how to use these resources effectively through online demonstration and hands-on instruction.

Friday, November 9th, 11:00-11:50am

Location: Biomedical Library (12-077 CHS) Classroom

ESL Workshops & Tutorials

Academic Writing Skills Workshop for ESL Graduate Students

Netta Avineri, Applied Linguistics & TESL

In this interactive workshop, ESL graduate students will learn skills and strategies to build their fluency, accuracy, and comprehensibility in English academic writing. In addition, we will discuss useful on-campus, online, and print resources that will help students to work independently to improve their writing. There will also be time for questions and answers about ESL writing issues and concerns.

Wednesday, October 10th, 3:00-4:30pm

Location: Conference Room 3, Student Activities Center (basement level)

Writing Skills Tutorials for ESL Graduate Students

These small-group tutorials, based on Swales and Feak's *Academic Writing for Graduate Students*, provide an opportunity for ESL graduate students to discuss writing issues and work collaboratively on writing tasks. All of the sessions include a grammar component. Students are encouraged to bring in their own writing samples and specific issues when related to the tutorial's topic.

*Please note that you are welcome to come to one or many of the tutorials sessions over the course of each quarter.

1. An Approach to Academic Writing

Netta Avineri, Applied Linguistics & TESL

In this session, we will discuss general approaches to academic writing, beginning with considerations of audience, purpose, organization, style, flow, and presentation. We will work through applicable tasks as a group.

Wednesday, October 17th, 10:00-11:30am

Location: Conference Room 4, Student Activities Center (basement level)

2. Writing General-Specific Texts

Netta Avineri, Applied Linguistics & TESL

In this session, we will focus on skills and strategies related to writing general-specific (GS) texts, which are generally descriptive and expository. These are generally written as an answer to an examination question, an opening paragraph of an assignment, or a background (or scene-setting) paragraph to an analysis or discussion. This type of writing is especially useful when writing data commentaries (session 4) and writing introductions to research papers (session 8).

Wednesday, October 24th, 10:00-11:30am

Location: Conference Room 4, Student Activities Center (basement level)

3. Problem, Process, and Solution

Netta Avineri, Applied Linguistics & TESL

We will here focus on skills and strategies related to writing passages with a problem-solution structure, which are generally argumentative and evaluative. This type of writing is especially useful when writing critiques (session 6) and writing introductions (session 8).

Wednesday, October 31st, 10:00-11:30am

Location: Conference Room 4, Student Activities Center (basement level)

4. Data Commentary

Netta Avineri, Applied Linguistics & TESL

This session focuses on writing sections that discuss data displayed in a table, graph, figure, or some other kind of nonverbal illustration. The data can come from a source or they may be the outcome of your own work, your results (also discussed in session 7).

Wednesday, November 7th, 10:00-11:30am

Location: Conference Room 4, Student Activities Center (basement level)

Previous Workshops and Programs

[Click here to see an archive of past programs and workshops.](#)